POTENTIA

"Building a potential through collaboration and partnership"

December 2023

Dear colleagues,

As we approach the end of 2023, we want to take this opportunity to thank you for your support this year and wish you a really Christmas break when it arrives.

In this month's newsletter we wanted to draw your attention to:

Initial Teacher Training (ITT):

From September 2024, we are delighted to inform you that we will be providing ITT courses within DBS in collaboration with our accredited organisation, University of Derby. We are currently in the process of submitting our application to the Department for Education (DfE) Initial Teacher Training (ITT) accurate high quality ITT provision across the region. At the heart of our provision and placements from September 2024, will be you, our local schools and settings.

Early Headship Coaching Offer (EHCO):

Our application to the Department for National Professional Qualifications (NPQ's) we will be providing the Early Headship Coaching Offer (EHCO). This is a 12 month programme of targeted support for Headteachers/Heads of Schools in their first five years of headship.

NPQ Facilitators:

Are you interested in joining our team of NPQ facilitators to support aspiring leaders locally? If the answer is yes, then we would love to hear from you!

Chartered College of Teaching (CCT):

In this month's coffee break is a special edition of CCT research papers, you'll find over 20 of the most popular articles from the likes of Christine Counsell, Henry Fletcher-Wood, Oliver Caviglioli, Rob Webster and more.

Further information about these opportunities and our ITT programmes can be found below.

Finally...

Please keep an eye out for a Potentia TEN Christmas card that will be delivered to your setting (subject to organisation restrictions)!

Kind regards,

Alan and the Potentia Team

Keep in touch

Sign up to receive this newsletter, follow us on X, Facebook, LinkedIn or email us via the dedicated inboxes at the bottom of this newsletter.

Initial Teacher Training

We are delighted to inform you that we will be working with the University of Derby our accredited provider for Initial Teacher Training across our region.

The University of Derby has a strong reputation for quality, innovation, confidence, and forward-thinking practice. Their courses are highly regarded, with an Ofsted 'Outstanding' rating.

UNIVERSITY OF DERBY

School Placements 2024/25

An integral part of this will be our school placements and teacher training would not be possible without your support and collaboration.

If your school is interested in supporting the next generation of teachers by providing ITT placements, you can be involved in 2 ways:

1. Provide school placements.

2. Provide Intensive Training and Practice (ITaP) placements.

More information related to both of these and offering ITT placements through the DfE guidance can be found here.

In recognition of the time and staffing required to provide ITT placements, we will be providing a comprehensive support package to schools in our area to enable this.

To register your interest in providing a school placement, please fill out our mailchimp training and support expression interest survey.

If you have any further questions, please contact us via enquiries@potentia.uk

Maternity Teacher Paternity Teacher Project

The Maternity Teacher Paternity Teacher (MPTP) is the UK's charity which supports teachers who are from a protected demographic with workforce **No teachers who are returning to work after a period of maternity or adoption leave or paternity leave.** They also provide group coaching or support teachers navigating parental leave.

How to access this support

This support is accessible to all schools within our region and is fully funded by a collaboration of Tilda's Accepting Parents TSH (Once you have identified that you have a record that is second hand, please follow the link to the Eastville Sustaining page and enter the Potentia code **BRE3** at checkout.

Return to Work workshops for colleagues on maternity, adoption or shared parental leave

Fully funded for state school colleagues in the East Midlands thanks to Gemma TSH Leicestershire and Rutland TSH, Potentia TSH and Rachel TSH.

Thursday December 14th 2023 09:30 - 11:00

Join The MPTP Project this winter for our December Return to Work workshop. A supportive, confidential space for those who identify as a female teacher who is returning from a period of maternity, adoption or shared parental leave.

During this 90 minute workshop participants will learn about their legal entitlements as returning parents, discuss practical strategies for a successful transition back into their roles. The workshop offers the hardworkers to consider organisational logistics at home and at school, and prepare practically and emotionally for a confident return.

These are today friendly events facilitated by Emma Sheppard, Founder of The MPTP Project, the UK's charity for parent-teachers.

National Professional Qualifications (NPQs)

Applications for our next cohort of NPQs, which start February 2024, are now open.

As part of the government's long-term education recovery plan, it was announced in May 2022 that funding for fully funded NPQ training scholarships would be available in the academic year 2023 to 2024.

Schools can also access targeted support funding, which is designed to increase uptake of disadvantaged and underrepresented colleagues in leadership roles. Details of the DfE's offer are available from February 2024 to incentivise participation in National Professional Qualifications (NPQs).

Click here to find out about targeted support funding.

Currently, the February 2024 cohort is THE LAST COHORT that we know is fully funded, with the deadline for applications being the 7th of February 2024.

If you or your staff already know which NPQ you want to apply for, then click https://forms.office.com/Pr

NPQ information webinars

If you are interested in applying for an NPQ but would like to find out more, then join us at one of our upcoming NPQ information webinars.

Please email Alan Hall (alan.hall@potentia.uk) and choose one of our webinar dates below to find out more.

12th December 2:00pm - 4:45pm

10th January 2:00pm - 4:45pm

If you cannot make either of these dates, there is an option to ask for a webinar recording to be sent.

Are you new to headship OR a Head of School in your first 5 years?

In February 2024, we will be leading the Early Headship Coaching Offer (EHCO). The EHCO is a 12 month programme of targeted support for headteachers/heads of Schools in their first five years of headship. It is not renewed! This is all about helping you embed the skills you have learned in your NPQ and ensure that you are thriving in headship, with lasting confidence and achieving early success in your role. You need to be enrolled on NPQH to have completed the take part. Email Jan Pierce at hq@leadership-plus. No more info.

Applications are open for NPQ Leading Primary Mathematics (NPQLPM)

The NPQLPM has been designed to support school leaders with professional development and effective teaching methods.

The NPQLPM provides the tools to effectively support, mentor and lead other teachers within your setting, empowering you.

Education Development Trust (EDT), our main provider has developed the NPQLPM with a team of in-house experts in collaboration with a national network of schools. They have extra support in partnership with White Rose Education, Southern Maths Hub, University of Institute of Education, and Evidence Based Education, ensuring the NPQLPM is infused with expertise and rooted in evidence.

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Did you know the NPQLBC is not just for teachers?

The National Professional Qualification for Leading Behaviour and Culture (NPQLBC) is for school leaders who want to lead, inspire or have responsibilities for leading behaviour and supporting pupil wellbeing in their school.

This course is suitable for all teachers and school leaders who are interested in developing and implementing behaviour and wellbeing strategies in their school.

This course is also suitable for other specialised roles including:

- Behaviour management lead
- Special educational needs co-ordinator
- Pastoral support manager
- Pastoral team lead
- Key stage and phase leaders
- Social, emotional and mental health lead

Want to know more? Click here to be directed to EDT.

Education Development Trust

If you are interested in finding out more about our lead provider, Education Development Trust, **click here**

Would you be interested in becoming an NPQ Facilitator for Potentia TSH?

As part of the DfE's national network of ECF centres of excellence for teacher training and development, Potentia TSH is delighted to be a hub for NPQ facilitators. We are currently within the districts of Amber Valley, Bolsover, Chesterfield, Derby City, North East Derbyshire and the High Peak.

As a TSH we are responsible for providing access to each stage of the **'golden thread'** of teacher development reforms, ensuring that each part is contextualised, geographically relevant and meaningful. This includes ITT, ECF, NPQs, the Teaching Schools Hub Framework, its National Professional Qualifications, Appropriate Body Services and evidence-based CPD. Potentia TSH provides professional development opportunities for teachers and leaders at all stages of their career.

All of these deliverables require the highest quality facilitator and support from experienced practitioners who are passionate about their roles.

As a facilitator, you will bring a wealth of expertise and experience to our programmes and the colleagues you work with. This will be integral to you supporting new colleagues who join our profession or to assist existing colleagues to develop within their current roles.

For more information about any of the above, contact Jan Pierce, our NPQ lead, hq@leadership-plus.uk

Early Career Teachers (ECTs)

As an approved the end of Autumn term there are seven dates coming up in the course of for both the Early Career Framework (ECF) and Appropriate Body Induction Services (ABS).

ECF
16th December - Block completion of online learning for ECTs and Mentors

ABS
30th November – We hold a webinar for progress reviews and writing assessments. Please email to request the recording of this. Its for terms 4&5 mainly.

Appropriate Body – Tracey Dunkley (Manager Lead) or Jess Howe (administrator)
Early Career Framework – Laura Bailey-Ellis (Manager Lead)

January Starters

If you're employed on ECT for 1 term or more starting in January they will need to be registered for their induction period for both ABS and ECF by using the following steps:

1. Ensure your school and induction Tutor details are correct on the ECF Manage My Early Career Teacher site. Check. Once you are granted access you will be able to complete the following steps.
2. Complete the Induction Development Fund Expression of Interest form here. If you're not already working with EDT and Potentia
3. Register your ECTs for their induction via the Appropriate Body Services on ECT Manager for Potentia TSH here.

Spring Term 2024

Early Career Framework training for the Spring term is now on the platform for ECTs and Mentors to sign up to in preparation for their mid-Ternly of hope.

Click here to download the Spring events schedule for ECTs and Mentors.

Useful links:

Appropriate Body Services Potentia

Appropriate Body and ECF Overview Webinar for Induction Tutors

Appropriate Body Induction Training for Induction Tutors

Appropriate Body Induction Training for ECTs

Early Career Framework with ECF and Potentia

Early Career Framework welcome for Mentors and ECTs

Spotlight

Trying High English Hub

Is your stock of decodable reading books becoming depleted?

Do you need additional resources to deliver your Systematic Synthetic Phonics (SSP) with fidelity? Trying High English Hub has a wide range of decodable reading books which can support you with all of these things! We are pleased to announce that our **Accelerate Fund** is now available on 2023/4. To apply for this limited funding, simply complete this short survey.

Click here to fill out this short survey

Coffee Break

In this exclusive edition, you'll find over 20 of the most popular articles from the CCT's research papers, including from Christine Counsell, Henry Fletcher-Wood, Oliver Caviglioli, Rob Webster and more.

Topics range from cognitive load theory, school culture, subject knowledge, enjoy reading, and much, much, much more. Click here now.

CHARTERED COLLEGE OF TEACHING

Social Media

To keep up to date with everything that is happening across your local TSH and the wider educational landscape, follow us on Twitter/X, Facebook or LinkedIn for regular updates and information.

Get In Touch

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